

MAHARAJA AGARSAIN PUBLIC SCHOOL

ASHOK VIHAR, PHASE-I, DELHI-110052

a Cambridge International School



ASSESSMENT STRUCTURE (PROPOSED)

CLASS- VI to VIII

SESSION-(2026-27)

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IMPORTANT POINTS TO BE FOLLOWED-

1. The academic session comprises two terms-Term I (PT-1 & Half yearly) and Term II (PT-2 & Annual)
2. In each Term continuous and comprehensive evaluation will be done for all the subjects including EOU, which should map to the learning outcomes.
- 3.A blueprint of each EOU, Periodic Test, Half Yearly and Annual exam will be prepared by the concerned subject teachers .
- 4.It should be ensured that all the learning outcomes are covered in both the Terms ,Qualitatively and Quantitatively.
5. EOU will be conducted by the subject teachers after completion of every unit.
6. The suggested activities will be assessed by the subject teacher on the basis of the rubrics (as mentioned in the assessment pattern)
7. The Annual Exam will be the point of reference to assess a student's overall Yearly performance.

STRUCTURE OF ASSESSMENT-

TERM-1							TERM-2						
Attendance(5)	Subject Enrichment Activities (5)	Multiple Assessment (5)	Portfolio (5)	Periodic Test-1 (5)	Kaushal Bodh Project (5)	Half Yearly Examination (60)	Attendance(5)	Subject Enrichment Activities (5)	Multiple Assessment (5)	Portfolio(5)	Periodic Test -2 (5)	Research Based Project +Kaushal Bodh Project (5)	Annual Examination (60)
Refer to pg-5	Refer to pg-7	Refer to pg-8	Refer to pg-8	Refer to pg-12	Two Kaushal Bodh Projects Refer to pg-32	Pen Paper Test Written Test	Refer to pg-5	Refer to pg-7	Refer to pg-8	Refer to pg-8	Refer to pg-12	Research Based Project +Kaushal Bodh Project Refer to pg-26,32	Pen Paper Test Written Test

COMPOSITION OF EXAMINATION QUESTION PAPER FOR CLASSES VI TO VIII-

Term Exam	Total Marks of QP	Duration	Competency Based Questions in the form of MCQs ,Case Based Questions ,Source Based Integrated Questions or any other similar types.(40%)	Objective Type Questions (20%)	Short Answer/Long Answer Questions (40%)
Mid Term Exam	60	2 Hrs.	24	12	24
Annual Exam	60	2 Hrs.	24	12	24

General Awareness -Exam will be conducted twice a year (Half Yearly & Annual Exams)

Paper pattern- Objective

General Knowledge-20 marks (from textbook), **Logical Reasoning-** 15 marks, **English Vocabulary-**15 marks will be covered.Marks of Current Affair Exam will be added in General Awareness marks.

GRADING SYSTEM-

SCHOLASTIC AREAS

MARKS RANGE	GRADE
91-100	A1
81-90	A2
71-80	B1
61-70	B2
51-60	C1
41-50	C2
33-40	D
32 and Below	E

Co scholastic Areas/ others	
On a 3 Point(A-C) Grading Scale	
Grade	Connotation
A	OUTSTANDING
B	VERY GOOD
C	GOOD

Student's Attendance-5 Marks

Attendance Range in Percentage	Marks
96-100	5
91-95	4
86-90	3
81-85	2
76-80	1
UP to 75	NIL

Fraction of the attendance will be rounded off as per mathematical formula in all the cases, For example 78.1 will be rounded off to 78.0 and 78.9 will be rounded off to 79.0

Passing criteria for class VIII-

*In order to be declared "Pass" at the end of the session for promotion to the next higher class, a student must secure at least 33% in each subject studied by him/her during the session. He/she must secure overall 33% ie 33 marks out of 100 (Marks of the attendance of the student(5 marks)plus marks of Subject Enrichment (5 marks)plus marks of Project Based Activity (5 marks) plus marks of Portfolio (5 marks)plus marks of Multiple Assessment test (5 marks) plus mass of Unit/ Periodic test (5 marks)plus marks of Mid-term Exam (20 marks) and Annual Exam (50 marks) put together.

*The promotion to the higher class will also be subject to the condition that a minimum of 25% of marks be scored in each subject in the Annual Examination i.e. 13 marks out of 50.

Internal/External ASSESSMENT	Description	Weightage of marks
Internal Assessment	Attendance of student	5
Internal Assessment	Subject Enrichment	5
Internal Assessment	Project Based Activities	5
Internal Assessment	Portfolio	5
Internal Assessment	Multiple Assessments	5
Internal Assessment	Periodic Test/Unit Test	5
Mid Term Exam. & Annual Exam.(External)	These examinations will test achievements of basic learning outcomes through assessment of core concepts and knowledge from the National and Local curricula along with the relevant higher order skills and application of knowledge in real life situations, rather than the rote memorization	Mid Term 20 Annual exam 50
	Total	100

The following subjects will be assessed under Co Scholastic Areas-

- ❖ Art Education
- ❖ Health & Physical Education-
 - Games/Health & Fitness
 - SEWA
- ❖ Discipline-
 - Attendance
 - Sincerity
 - Values
 - Behaviour
- ❖ Work Education-
 - House
 - Club

❖ Social and Educational Skills-
Mindset Curriculum

SUBJECT ENRICHMENT ACTIVITIES-

SUBJECT ENRICHMENT ACTIVITIES			Techniques/ Methods	Resources Text Books
Marks	Term-1	Term-2		
10 Marks	Holidays Homework	Presentation	It must be time bound, Experience learning project, Individual work activity-oriented teaching, Use of Technology	
15 Marks	ASL(Languages)/Lab Files(Maths/sci)/Project(SSC.)	ASL(Languages)/Lab Files(Maths/sci)/Project(SSC.)		
Duration	One per subject per term			
Total marks	25			
Weightage	5			

MULTIPLE ASSESSMENT-

Multiple Assessment Activities {CCT (20) + EOU Tests(Average of EOU Tests) (5)}		Techniques /Methods
Duration	1 per subject per one Term	Pen Paper Test CCT MCQ Questions
Total Marks	25	
Weightage	5	
Type of test	Based on competency	

PORTFOLIO-

Portfolio Activities {One Activity (10)+Home Assignments(10)+Oral activity (5)}		Techniques/Methods
Duration	1 per subject per one Term	Pen Paper Test Achievements in the subject
Total Marks	25	
Weightage	5	
Type of test	Based on competency	

SUGGESTED ACTIVITIES-

ENGLISH	HINDI	MATHEMATICS	SCIENCE	SOCIAL SCIENCE	German/French/Sanskrit
<p>Compose a poem Dramatization Role play Craft or drawing related to the topic Thematic application test Radio show Designing of advertisement Debate Sequencing Quiz Simulation Commentary Making a poster Comic strip Slide show presentation Summarization Story narration Autobiography Book review <u>Art integration-</u> Role play Debate Slogan writing Compose a poem Radio show</p>	<p>आभिनय सम्भाषण परियोजना अनुभव लेखन सवीद सचना - लेखन वीद - विवाद गायन विज्ञापन - लेखन स्लोगन लेखन /पोस्टर वृत्सएपू लेखन चित्र वर्णन ई मेल लेखन नाट्य रूपनांतरण रेखों चित्र चरित्र चित्रण यात्रा वृत्तात झायरी लेखन पी पी टी लोक नृत्य <u>Art integration-</u> कविता गायन पात्र अभिनय - नाट्य अभिव्यक्ति Poster making Slogan writing</p>	<p>Math lab activities Mathematical puzzles Vedic math Geogebra Math Day Celebrations Model Making Role Play Project Quiz Crossword Participation in Mangahigh/ Countingwell/ any other mathematics competition Webinars Clubs Exhibitions Olympiad Field trip/excursion Extended Learning activities Making videos (hands on experience) <u>Art integration-</u> Eratosthenes sieve Number line game. Pythagoras theorem. Convex and concave polygons.</p>	<p>Model Making Role Play Project Quiz Participation in “Inspire Competition”, Webinars, Clubs, Exhibitions, Olympiad Field trip/excursion Awareness Programme Identification of plants in school campus/home Extended Learning activities Making videos (hands on experience) Fun with science activities <u>Art integration-</u> Flash card Role play Diagram making Model Making Rap Song</p>	<p>Project Quiz Surveys Case studies Educational Field trip/excursion Awareness programmes (spread of communicable diseases, disaster management, harmony) Map work Collection of outdated coins, stamps etc. Debate Interview Model making Extended learning activities based on NCERT Text books/Lesson Plans Making of hands-on experience videos based on activities suggested (2026-27) Involvement in environmental awareness Programmes Participation in EBSB programme Mock activities like Mock Election/Youth Parliament <u>Art integration-</u> Role play Brochure making Give me five / handouts/ ppt Poster making Mindmap Diorama</p>	<p>Poster making Poem recitation Radio Show Magnet designing Comic strip PPT Conversation Quiz SMS writing Reading drill Vocabulary game Crossword Spell check Translation Writing practice: Letter, email, message etc <u>Art integration-</u> Role play Monologue Craft or drawing related to the topic Group discussion Quiz</p>

RUBRICS-The activities given in each parameter are suggestive and needs to be assessed as per students Participation, Facilitation, Organisation, Data Collection, Analysis and inference making skills etc. Students may choose activities from any parameter. However, one activity can be considered for one parameter only.

ENGLISH	HINDI	Mathematics	SCIENCE	SOCIAL SCIENCE	German	French
<p>DIALOGUE WRITING RUBRIC- https://drive.google.com/drive/folders/1JNaLB1QhusUbxnNHCoBgVh1JrL-Adzwa?usp=sharing</p>	<p>SPEAKING SKILLS- https://drive.google.com/drive/folders/16zLBQquvCwdkvzXku4EUhaaJsOKhLMOf?usp=sharing</p>	<p>ORAL QUIZ/SURVEY S/PROJECT- https://drive.google.com/drive/folders/18Y6z82V5SUeBdGWwkzlu_xvHlc12yTf8?usp=sharing</p>	<p>ORAL QUIZ/SURVEYS/PROJECT- https://drive.google.com/drive/folders/1Q_5Nc7RmbKwg4qpQEGGoIdyeD_bFVo6c?usp=sharing</p>	<p>MAP SKILLS- https://drive.google.com/drive/folders/14Ar_Cwrn6nGy-bDGA7E5e6UubrHtHe8c?usp=sharing</p>	<p>SPEAKING SKILLS https://docs.google.com/document/d/1FF7CSwTjKRfWfKdX8fcmTuBzXTdNcCh/edit?usp=sharing&ouid=110618349463126680185&rtpof=true&sd=true</p>	<p>SPEAKING SKILLS https://docs.google.com/document/d/1ZUN8felID-Tx_Jm0qyrFwhs_OY4PpFr/edit?usp=sharing&ouid=110618349463126680185&rtpof=true&sd=true</p>
<p>LISTENING COMPREHENSION- https://drive.google.com/drive/folders/1559OrpY4EyK7-DZoOxnR24B3n9Q3AKkU?usp=sharing</p>	<p>LISTENING COMPREHENSION- https://drive.google.com/drive/folders/1sZIW8wEwDiS8lqn4iXNFvYQaJnlB5uH2?usp=sharing</p>	<p>GROUP WORK- https://drive.google.com/drive/folders/1Dm_NoRiFR6xs_qZ60Et1R0DwhbzbXw5e?usp=sharing</p>	<p>GROUP WORK- https://drive.google.com/drive/folders/1MBKygeZ6Sbfzk8gi9BynWhdBxOhsS1rM?usp=sharing</p>	<p>GROUP TASK- https://drive.google.com/drive/folders/1z7AobtSHoobgwnCZOUPCRQr4Tcj4mcXi?usp=sharing</p>	<p>LISTENING COMPREHENSION- https://docs.google.com/document/d/1OpSPVZICo6oBzHzOhWNHljODZi_lpHDm/edit?usp=sharing&ouid=110618349463126680185&rtpof=true&sd=true</p>	<p>LISTENING COMPREHENSION- https://docs.google.com/document/d/1hPUR9ROUBNRAyDIQ64t7AU5kGM_AyE6M/edit?usp=sharing&ouid=110618349463126680185&rtpof=true&sd=true</p>

<p>WRITTEN ASSIGNMENTS- https://drive.google.com/drive/folders/1H3E-hTP13ZKgSpjtSgyhBDUd4KGAmBPg?usp=sharing</p>	<p>WRITTEN ASSIGNMENTS- https://drive.google.com/drive/folders/1wuPQ_Xk3-ryyivS64BAD9XC6VAVDN7Fi?usp=sharing</p>	<p>WRITTEN ASSIGNMENT S- https://drive.google.com/drive/folders/1Dm_NoRiFR6xs_qZ60Et1R0DwhbzbXw5e?usp=sharing</p>	<p>WRITTEN ASSIGNMENTS- https://drive.google.com/drive/folders/1rCcEiuCZwBAEiVIVtXNmb7nvf12hhBl1?usp=sharing</p>	<p>WRITTEN ASSIGNMENTS- https://drive.google.com/drive/folders/1TvV6CFUtb2urOaqDNFdgvmU9ewQI5rg?usp=sharing</p>	<p>WRITTEN ASSIGNMENTS- https://docs.google.com/document/d/18Bfz2sTWfPWPPaBEI8xoXZ9b2cWkgNsR/edit?usp=sharing&oid=110618349463126680185&rtpof=true&sd=true</p>	<p>WRITTEN ASSIGNMENTS- https://docs.google.com/document/d/1k8kCpjXHn8BkhLyFRRHlqQwe-owNf-Ts/edit?usp=sharing&oid=110618349463126680185&rtpof=true&sd=true</p>
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NOTEBOOK/HOME ASSIGNMENT SUBMISSION-

Notebook Submission		Techniques /Methods	Tools	Resources
Frequency	Checking of Home Assignment On regular basis	<ul style="list-style-type: none"> ● Pen paper Assignment ● File 	Notebooks	Text books
Total Marks	10			

RUBRICS FOR NOTEBOOK/HOME ASSIGNMENT SUBMISSION-

HEAD	MARKS
1. Regularity & punctuality	2
2. Neatness	2
3. Presentation & Creativity	2
4. Correctness Or Accuracy	2
5. No. of assignments submitted	2

PERIODIC TEST-1 AND 2

Periodic Test		Techniques /Methods	Tools
Periodicity(July-August,Nov-Dec)	One in one term	Pen Paper Test	Textbook/Printed Question Papers
Duration	1Hour		
Total Marks	25		
Type of test	Objective & Subjective		

PERIODIC TEST FOR ENGLISH-

S.NO.	Questions Based on	Proficiency Test	Multiple choice questions/Integrated Grammar	Short answers	Long answers	Total
1	Unseen Passage/ Poem	Comprehension, understanding, vocabulary				5
2	Writing skill	Content, Format, expression, grammar accuracy			5	5
3	Grammar	Concept clarity	5 (one word/Fill in the blank)			5
4	Literature (Reference to context)	Contextual Understanding		4		4
5	Literature (2 questions text based)	Comprehension, understanding, grammar accuracy		2x2		4
6	Extensive reader (novel)	Character sketch, Main events, plot setting		2		2
	TOTAL MARKS					25

PERIODIC TEST FOR HINDI-

क्रमांक	प्रश्नों का प्रारूप	दक्षता परीक्षण /अधिगम परिणाम	वैकल्पिक	दीर्घात्मक	निबन्धात्मक	कुल योग
1	अपठितगद्यांश	अवधारणात्मक बोध, अर्थ ग्रहण अनुमान लगाना, विश्लेषण करना, शब्द -ज्ञान व भाषिक कौशल	(1 X 4)			4
2	व्यावहारिक व्याकरण	व्याकरणिक संरचनाओं का बोध और प्रयोग, विश्लेषण एवं भाषिक कौशल	(1 X 6)	(2 x 1)		8
3	पाठ्यपुस्तक	लेखक के मनोभावों को समझना, सर्जनात्मकता, कल्पनाशीलता, अभिव्यक्ति में मौलिकता एवं जीवन -मूल्य की पहचान		(2 X 3)		6
4	पूरक पाठ्य पुस्तक	लेखक के मनोभावों को समझना, सर्जनात्मकता, कल्पनाशीलता, अभिव्यक्ति में मौलिकता एवं जीवन -मूल्य की पहचान		(2 x 1)	-	2
5	अतिरिक्त पठन	लेखक के मनोभावों को समझना, सर्जनात्मकता, कल्पनाशीलता, अभिव्यक्ति में मौलिकता एवं जीवन -मूल्य की पहचान		(2 x 1)		2
6	लेखन कौशल	संकेत बिन्दुओं का विस्तार, अपने मत की अभिव्यक्ति, सोदाहण समझाना, उचित प्रारूप का प्रयोग, अभिव्यक्ति की मौलिकता एवं जीवन मूल्यों की पहचान			3 x 1	3
						25

PERIODIC TEST FOR MATHEMATICS-

S.NO.	Questions Based on	Multiple choice questions (1 mark)	Very Short answers (2 marks)	Short answers (3 marks)	Long answers (4 marks)	Total
1	Formation of Number Correctly (FNC)	-	1	1	-	5
2	Understanding Basic Concept (UBC)	2	1	1	-	7
3	Ability to Compete (AC)	-	1	-	1	6
4	Problem Solving Ability (PSA)	-	-	1	1	7
		2 marks	6 marks	9 marks	8 marks	25

PERIODIC TEST FOR SCIENCE-

Science (25)		Objective type (1M)	SA(2+3 MARKS)	LA(5M)
Identification and classification (10 marks)	Concept based extended questions	2	3	-
Observation and Reporting (10 marks)	Application based and Objective type questions	1	4	-
Discovery of facts (5 marks)	Higher Order Thinking Questions	-	-	1
	TOTAL	3(Marks)	17(Marks)	(5 Marks)

PERIODIC TEST FOR SOCIAL SCIENCE-

Type of Questions	Objective Type (1 mark)	SA (3 marks)	LA (5 marks)	Total Marks
Remembering and Understanding : MCQ,Statement based, Interpretation	1	1	1	9
Applying Examine and break information into parts, giving descriptions,	1	1	1	9
Formulating, Analyzing, Evaluating and Creating : Extended text questions based on Pictures and Maps	1	2		7
Total	1×3=3	3X4=12	2×5=10	25

PERIODIC TEST FOR GERMAN-

S.NO	Questions Based on	Proficiency Test	Multiple choice questions	Short answers	Long answers	Total
1	Unseen Passage/ Poem	Comprehension, understanding, vocabulary	5			5
2	Writing skill	Format, expression, grammar accuracy			5	5
3	Grammar	Concept clarity		15		15
						25

PERIODIC TEST FOR FRENCH-

S.NO.	Questions Based on	Proficiency Test	Multiple choice questions	Short answers	Long answers	Total
1	Unseen Passage	Comprehension, understanding, vocabulary		5		5
2	Writing skill	Format, expression, grammar accuracy			5	5
3	Grammar	Concept clarity		10		10
4	CULTURE/ MCQ	Comprehension and factual knowledge	5			5
	TOTAL					25

PERIODIC TEST FOR SANSKRIT-

क्रमांक	प्रश्नों का प्रारूप	दक्षता परीक्षण /अधिगम परिणाम	वैकल्पिक	दीर्घात्मक	निबन्धात्मक	कुल योग
1	अपठित गद्यांशम्	अवधारणात्मक बोध, अर्थ ग्रहण अनुमान लगाना, विश्लेषण करना, शब्द -ज्ञान व भाषिक कौशल	(1 X 4)			4
2	व्यावहारिक व्याकरणम्	व्याकरणिक संरचनाओं का बोध और प्रयोग, विश्लेषण एवं भाषिक कौशल	(1 X 6)	(2 x 1)		8
3	पाठ्यपुस्तक भागम्	भाषा के विविध उपकरणों को समझना, सर्जनात्मकता, कल्पनाशीलता, अभिव्यक्ति में मौलिकता एवं जीवन -मूल्य की पहचान		(2 X 3)		6
4	व्यावहारिक शब्दज्ञानम्	शब्दभंडार में वृद्धि होना और प्रयोग को समझना, सर्जनात्मकता, कल्पनाशीलता,		(4x 1)	-	4
5	लेखन कौशल	संकेत बिन्दुओं का विस्तार, अपने मत की अभिव्यक्ति, सोदाहण समझाना, उचित प्रारूप का प्रयोग, अभिव्यक्ति की मौलिकता एवं जीवन मूल्यों की पहचान			3 x 1	3
						25

(All assessments under CCT/MDP/RJ may be conducted continuously in the first term and second term before the Final written examination.)

CCT-Creative and Critical Thinking

MDP-Multidisciplinary Project

RJ-Reflection Journal

HALF YEARLY EXAMINATION AND ANNUAL EXAMINATION-(WRITTEN)

Half Yearly Examination		Annual Examination	
1	2	1	2
CCT(20)	Pen Paper Test*(60)	CCT (20)	Pen Paper Test*(60)

EOU/FORMATIVE/CLASS TESTS-

EOU		Techniques /Methods	Tools
Frequency	As per units in a term	<ul style="list-style-type: none"> ● Critical Thinking (5) ● Creativity (5) ● Accuracy (5) ● Problem solving (5) 	Pen Paper Test
Duration	40 minutes for each EOU		
Total Marks	15 Marks for each EOU		
Type of test	Objective and Subjective Type		

CCT-

CCT		Techniques /Methods	Tools	Resources
Frequency	Once in each term	Critical Thinking (5) Creativity (5) Accuracy (5) Problem solving (5)	Pen Paper Test	CCT to be conducted from the Question Bank prepared by the teachers
Duration	30 minutes			
Total Marks	20			
Type of test	M.C.Q(HOTS) based on Question bank prepared by teachers			

CCT-CRITICAL AND CREATIVE THINKING TESTS

HALF YEARLY EXAMINATION AND ANNUAL EXAMINATION-(WRITTEN)

Half Yearly Examination / Annual Exam		Techniques /Methods	Tools	Resources
Periodicity (September/ February)	Once in a term	Pen Paper Test	Pen Paper Test	1.Text books 2.Assignments 3.Worksheets
Duration	2 hours			
Total Marks 60				
Type of test	Objective, VSA, SA, LA			

HALF YEARLY EXAMINATION AND ANNUAL EXAMINATION FOR ENGLISH-M.M-60

S.No	Type of Questions	Competency Based Questions (Case Based, Source Based Integrated Questions or any other similar types) (40%) Proficiency test/Competencies	Objective Type Questions (1 Short answers mark) (One word, Fill ups, True/False (20%))	With choices	Long answers With choices	Total marks
1	UNSEEN PASSAGE/POEM	<ul style="list-style-type: none"> • Comprehension • understanding • vocabulary 	10			10
2	TWO WRITING SKILLS	<ul style="list-style-type: none"> • format • expressions • grammar accuracy 	One long, One short Writing skill	2 Questions (Both Questions have choices)	4+5=9 Short WS(4M) Long Ws (5 M)	9
3	GRAMMAR	<ul style="list-style-type: none"> • concept clarity 	12			12
4	REFERENCE TO CONTEXT	<ul style="list-style-type: none"> • contextual understanding 		2 Questions (Both Questions have choices) ONE PROSE, ONE POETRY 4+3 =7	2 Questions (Both Questions have choices) ONE PROSE, ONE	2 Questions (Both Questions have choices) ONE PROSE, ONE POETRY 4+3 =7 Marks

				Marks Poetry 4 Marks Prose 3 marks	POETRY 4+3 =7 Marks Poetry 4 Marks Prose 3 marks	Poetry 4 Marks Prose 3 marks
5	SHORT QUESTIONS	<ul style="list-style-type: none"> • content • comprehension • understanding • grammar accuracy 		Attempt 4 out of 5	2X4	8
6	HIGH ORDER THINKING SKILLS	2 Questions <ul style="list-style-type: none"> • content • understanding • expressions • grammar accuracy 		Attempt 2 out of 3	2x3	6
7	VALUE BASED QUESTIONS	2 Questions <ul style="list-style-type: none"> • content • expressions • grammar accuracy 		Attempt 2 out of 3	2x2	4
8	EXTENSIVE READER	2 QUESTIONS <ul style="list-style-type: none"> • content • elements of story grammar (characters, main events, plot, setting)		Attempt 2 out of 3	2X2	4
	TOTAL					60

CCT PAPER: 20 Marks (No. Of Questions 20, 1 Marks each)

Nature of Questions: Reading Comprehension (Passage/Poem) , Interpretation, Inferences, Understanding, Vocabulary, Case Based, Factual, Literary Device, Error Analysis, Dialogue Based Questions, etc.)

* 10 Marks based on Reading Comprehension

* 10 Marks based on Vocabulary and Grammar

1	Comprehension Exercise	<ul style="list-style-type: none">• Comprehension• Understanding• Vocabulary• Grammar accuracy• Competency Based Questions		1 Question with 5 sub parts		1X5	5 Marks
2	Comprehension Exercise	<ul style="list-style-type: none">• Comprehension• Understanding• Vocabulary• Grammar accuracy• Competency Based Questions		1 Question with 5 sub parts		1X5	5 Marks
3	Grammar/Vocabulary/Case Study/Error Analysis/Literary Devices etc.	Competency Based Questions		10 questions		1X10	10 Marks

HALF YEARLY EXAMINATION AND ANNUAL EXAMINATION FOR HINDI-M.M-60

क्रमांक	प्रश्नों का प्रारूप	दक्षता परीक्षण /अधिगम परिणाम	CCT (1 अंक) (1x20) (बहुवैकल्पिक)	लघुतारात्मक	दीर्घात्मक	निबन्धात्मक	कुल योग
1	अपठित गद्यांश +पठित गद्यांश	अवधारणात्मक बोध, अर्थ ग्रहण अनुमान लगाना, विश्लेषण करना, शब्द -		(1x10)			10
2	व्यावहारिक व्याकरण (निर्देशानुसार,एक शाब्दिक उत्तर,मिलान,रिक्त स्थान)	व्याकरणिक संरचनाओं का बोध और प्रयोग,विश्लेषण एवं भाषिक कौशल,	20	(1x6)	(3x2=6) with choice		32
3	पठित पद्यांश	अवधारणात्मक बोध, अर्थ ग्रहण अनुमान लगाना, विश्लेषण करना, शब्द -ज्ञान व भाषिक कौशल		(1 X 5)			5
4	पाठ्यपुस्तक के प्रश्न उत्तर(HOTS)	लेखक के मनोभावों को समझना, सर्जनात्मकता,कल्पनाशीलता, अभिव्यक्ति में मौलिकता एवं जीवन -मूल्य की पहचान			(2X3=6) With choice		6
5	वृत् अध्ययन (Case study)प्रश्न	अवधारणात्मक बोध, अर्थ ग्रहण अनुमान लगाना, विश्लेषण करना, शब्द -ज्ञान व भाषिक कौशल		3x1=3			3
6	पूरक पाठ्य पुस्तक के प्रश्न उत्तर (मूल्यपरक प्रश्न)	लेखक के मनोभावों को समझना, सर्जनात्मकता,कल्पनाशीलता, अभिव्यक्ति में मौलिकता एवं जीवन -मूल्य की पहचान			(2X2=4) With choice		4
7	लेखन कौशल	संकेत बिन्दुओं का विस्तार, अपने मत की अभिव्यक्ति, सोदाहण समझाना, उचित प्रारूप का प्रयोग,अभिव्यक्ति की मौलिकता एवं जीवन मूल्यों की पहचान				(5 X 4=20) With choice	20
	TOTAL		20	24	16	20	80

HALF YEARLY EXAMINATION AND ANNUAL EXAMINATION FOR MATHEMATICS -60+20

S.No.	Type of Questions	CCT (1 mark)	Very Short answers - I (SA) (2 marks) With choices	Short answers - II (SA) (3 marks) With choices	Case based questions (4 marks)	Long answers (LA) (5 marks) With choices	Total marks
1	Remembering: Exhibit memory of previously learned material by recalling facts, terms, basic concepts and answers.	-	3	2	-	-	12
2	Understanding: Demonstrate understanding of facts and ideas by organizing, comparing, translating, interpreting, giving descriptions, and stating main ideas.	5	2	1	1	2	26
3	Applying: Solve problems to new situations by applying acquired knowledge, facts, techniques and rules in a different way.	5	-	2	1	1	20
4	Analysing : Examine and break information into parts by identifying motives or causes. Make inferences and find evidence to support generalizations. Evaluating : Present and defend opinions by making judgments about information, validity of ideas, or quality of work based on a set of criteria Creating: Compile information together in a different way by combining elements in a new pattern or proposing alternative solutions	10	-	1	1	1	22
	Total	1X20 = 20	2X5 = 10	3X6 = 18	4X3 = 12	5X4 = 20	80

HALF YEARLY EXAMINATION AND ANNUAL EXAMINATION FOR SCIENCE- M.M-60

S. No.	Type of Questions	CCT(1 marks)	Objective Type Questions (1 mark) (One word, Fill ups, True/False, Matching)	Short answers (2+3 marks) With choices	Long answers (5 marks) With choices	Total marks
1	Remembering: Exhibit memory of previously learned material by recalling facts, terms, basic concepts and answers.	2	1	-	1	8
2	Understanding: Demonstrate understanding of facts and ideas by organizing, comparing, translating, interpreting, giving descriptions, and stating main ideas.	5	1	2+2	1	21
3	Applying: Solve problems to new situations by applying acquired knowledge, facts, techniques and rules in a different way.	6	1	1+1	2	22
4	Analysing : Examine and break information into parts by identifying motives or causes. Make inferences and find evidence to support generalizations. Evaluating : Present and defend opinions by making judgments about information, validity of ideas, or quality of work based on a set of criteria Creating: Compile information together in a different way by combining elements in a new pattern or proposing alternative solutions	7	2	2+2	2	29

HALF YEARLY EXAMINATION AND ANNUAL EXAMINATION FOR SOCIAL SCIENCE- M.M-60+20

Type of Questions	Very Short Answer (VSA) 1 Mark	Short Answer -1(SA) 2Marks	Short Answer -2 (SA) 3 Marks	CASE BASED QUES - 4 MARKS	Long Answer (LA) 5 Marks	Total Marks
Remembering and Understanding: Exhibiting memory of previously learned material by recalling facts, terms, basic concepts, and answers; Demonstrating understanding of facts and ideas by organizing, translating, interpreting, giving descriptions and stating main ideas.	8	2	1	2	1	28
Applying: Solving problems to new situations by applying acquired knowledge, facts, techniques and rules in a different way	4	2	1	1	-	15
Formulating, Analyzing, Evaluating and Creating: Examining and breaking information into parts by identifying motives or causes; Making inferences and finding evidence to support generalizations; Presenting and defending opinions by making judgments about information, validity of ideas, or quality of work based on a set of criteria; Compiling information together in a different way by combining elements in a new pattern or proposing alternative solutions.	8	-	3		3	32
Map Skills	-				1	5*
Total	1 x20=20	2x4 = 8	3x5 = 15	4x3 = 12	4x5 = 20	80

***01 Map question of 5 marks having 5 items carrying 01 mark each.**

HALF YEARLY EXAMINATION AND ANNUAL EXAMINATION FOR GERMAN- M.M-60+20 =80

S.No	Type of Questions	Proficiency test/Competencies	CCT (1 mark)	Objective Type Questions (1 Short answers mark) (One word, Fill ups)	Long answers With choices	Total marks
1	UNSEEN PASSAGE	10 MCQ Comprehension, understanding	8	10		10
2	GRAMMAR	Concept, Clarity	12	30		30
3	WRITING SKILLS	Format, expressions, grammar accuracy			8	8
4	SHORT QUESTIONS	Comprehension, understanding, Grammar, accuracy		12		12
	TOTAL		20			60

HALF YEARLY EXAMINATION AND ANNUAL EXAMINATION FOR FRENCH-M.M-60+20

S.NO.	Questions Based on	Proficiency Test	CCT (1 mark)	Short answers	Long answers	Total
1	Unseen Passage	Comprehension, understanding, vocabulary	5	8	2	15
2	Writing skill WITH CHOICE	Format, expression, grammar accuracy		5	10	15
3	GRAMMAR	Concept clarity	5	25	10	40
4	CULTURE AND CONTEXTUAL QUESTIONS		10			10
	TOTAL		20			80

HALF YEARLY EXAMINATION AND ANNUAL EXAMINATION FOR SANSKRIT -M.M-60+20

क्रमांक	प्रश्नों का प्रारूप	दक्षता परीक्षण /अधिगम परिणाम	वैकल्पिक	लघुतारात्मक	दीर्घात्मक	निबन्धात्मक	कुल योग
1	अपठित गद्यांश +पठित गद्यांश	अवधारणात्मक बोध, अर्थ ग्रहण अनुमान लगाना, विश्लेषण करना, शब्द -	1x10				10
2	व्यावहारिक व्याकरण शब्दरूप, धातुरूप, कारक, अव्यय, व्यवहारिक शब्द	व्याकरणिक संरचनाओं का बोध और प्रयोग, विश्लेषण एवं भाषिक कौशल	1X10		(2×1)		12
3	श्लोक अनुवाद	अवधारणात्मक बोध, अर्थ ग्रहण अनुमान लगाना, विश्लेषण करना, शब्द -ज्ञान व भाषिक कौशल		(1 X 5)			5
4	पाठ्यपुस्तक के प्रश्न उत्तर	लेखक के मनोभावों को समझना, सर्जनात्मकता, कल्पनाशीलता, अभिव्यक्ति में मौलिकता एवं जीवन -मूल्य की पहचान		(1x10)	(2X5=10) With choice		20
5	भाषा प्रयोग	अवधारणात्मक बोध, अर्थ ग्रहण अनुमान लगाना, विश्लेषण करना, शब्द -ज्ञान व भाषिक कौशल		1x4=4			4
6	पाठ्यपुस्तक प्रश्न (उच्च क्रम सोच) HOTS	अवधारणात्मक बोध, अर्थ ग्रहण अनुमान लगाना, विश्लेषण करना, शब्द -		(2X2=4)	2x3=6		10

7	पूरक पाठ्य पुस्तक के प्रश्न उत्तर (मूल्यपरक प्रश्न)	लेखक के मनोभावों को समझना, सर्जनात्मकता, कल्पनाशीलता, अभिव्यक्ति में मौलिकता एवं जीवन -मूल्य की पहचान			(2X2=4) With choice		4
8	लेखन कौशल	संकेत बिन्दुओं का विस्तार, अपने मत को अभिव्यक्ति, सोदाहण समझाना, उचित प्रारूप का प्रयोग, अभिव्यक्ति की मौलिकता एवं जीवन मूल्यों की पहचान				(3 X 5=15) With choice	15
	TOTAL		20	23	22	15	80

HALF YEARLY EXAMINATION AND ANNUAL EXAMINATION FOR MINDSET CURRICULUM

Happiness Curriculum		Deshbhakti Curriculum	
Internal Assessment	5	Internal Assessment	5
Subject Enrichment	5	Subject Enrichment	5
SA (MCQ Based Questions)	15	SA (MCQ Based Questions)	15
Total	25 marks	Total	25 marks

HALF YEARLY EXAMINATION AND ANNUAL EXAMINATION FOR ARTIFICIAL INTELLIGENCE (50(THEORY+50 P= 100 Marks)

PRACTICAL – 50 MARKS

PROGRAM FILE/NOTEBOOK – 10 MARKS

PROJECT WORK – 20 MARKS

VIVA - 10 MARKS

PRACTICAL EXAM/MCQ TEST – 10 MARKS

SUBJECTIVE PAPER

DURATION OF PAPER -1 HR

SNO	TYPOLOGY OF QUESTIONS	OBJECTIVE TYPE /MCQ 1 MARKS	SHORT ANSWERS (3 MARKS)	LONG ANSWERS (5 MARKS)
1	REMEMBERING , KNOWLEDGE BASED QUESTIONS	8	1	1
2	UNDERSTANDING QUESTIONS , CONCEPTS OF AI AND REAL LIFE USAGE	9	1	1
3	APPLYING AND SOLVE ,competency-based questions	9	1	1

PROJECT

KAUSHAL BODH- Two projects will be done in Term-1

a)Work with Life Forms(April -May) b)Work with Machines and Materials (July-Aug)

KAUSHAL BODH & RESEARCH BASED PROJECT -Two projects will be done in Term-2

a) Research Based Project(Oct -Nov) b)Work in Human services(Dec-Jan)

Method to Assess-PPT, Pen Paper assignment ,Videos/Audio, Collection/survey, File, Portfolio, Activity book

RUBRICS FOR KAUSHAL BODH PROJECT

A Suggestive weightage and marking scheme for assessment and evaluation is given below:

Mode of Assessment	Weightage
Written Test	10%
Oral Presentation/Viva Voce	30%
Activity book	30%
Portfolio	10%
Teachers' observations during activities	20%

Note- Students will work upon four projects per class related to above domains per year. It will help to enhance their analytical, descriptive and narrative capabilities to prepare them for future challenges.

REFLECTIONS' JOURNAL (REFLECTIVE PRACTICES)-10 MARKS-

<https://drive.google.com/drive/folders/1ki1rbtbeMU8UxxY8YrPGOXjRL9A02-zh?usp=sharing>

RUBRICS FOR HANDWRITING -https://drive.google.com/drive/folders/1fjbd78kj93Iyo16b4i2g8q2zrTD6gF_N

RUBRICS FOR COMMUNICATIVE ENGLISH

[-https://drive.google.com/drive/folders/1fZbuHXtJncZj5MsVDgr0_xWHaFDvpu9L](https://drive.google.com/drive/folders/1fZbuHXtJncZj5MsVDgr0_xWHaFDvpu9L)

HOLISTIC PROGRESS CARD

The Holistic Progress Card (HPC) is an individualised and holistic representation of a student's progress. This is an exemplar card based on the National Curriculum Framework for School Education (NCF-SE-2023). It is assessed twice during the academic year, once in Term I and again in Term II, and is based on classroom participation, activities, projects, and daily learning experiences. The HPC helps in identifying each child's strengths and areas for improvement, enabling teachers and parents to work together to support the child's holistic development in a positive and nurturing environment.

KEY INDICATORS

Performance Level with Code	Interpretation
Beginner (B)	Tries to achieve Competency and associate Learning Outcomes with a lot of support from teachers.
Progressing (Pg)	Achieves the Competency and associated Learning Outcomes with occasional/some support from teachers.
Proficient (Pf)	Achieves the Competency and associated Learning Outcomes on his/her own.

The Curricular goals are required to be achieved with the use of activity-based and experiential learning pedagogy by the teacher to enable learners to develop competencies.

The card is a combination of a child's own expression of self, teacher assessment, and peer assessment.